



### QPS Kindergarten Timetable Term 2 Week 4 – Monday 18<sup>th</sup> May 2020 till Friday 22<sup>nd</sup> May 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Check the day of the week and the weather.	Check the day of the week and the weather.	Check the day of the week and the weather.	Check the day of the week and the weather.	Check the day of the week and the weather.
Morning	<p><b>English</b> Read a book</p> <p>Sound Waves - complete some of the activities for the letter c <a href="https://online.fireflyeducation.com.au/program/soundwavesf">https://online.fireflyeducation.com.au/program/soundwavesf</a></p> <p>Watch Geraldine Giraffe letter c - <a href="https://www.youtube.com/watch?v=36t5bdLXBts">https://www.youtube.com/watch?v=36t5bdLXBts</a></p> <p>Complete letter sort worksheet for c.</p> <p>Watch Jack Hartmann letter c - <a href="https://www.youtube.com/watch?v=SNgUoinyQUU">https://www.youtube.com/watch?v=SNgUoinyQUU</a></p> <p>Read decodable sentences number four if the student is ready otherwise go back to the level they need to work on.</p>	<p><b>English</b> Read a book</p> <p>Sound Waves - complete some of the activities for the letter c <a href="https://online.fireflyeducation.com.au/program/soundwavesf">https://online.fireflyeducation.com.au/program/soundwavesf</a></p> <p>Watch Geraldine Giraffe letter c - <a href="https://www.youtube.com/watch?v=36t5bdLXBts">https://www.youtube.com/watch?v=36t5bdLXBts</a></p> <p>Complete Spelling CVC words worksheet for the letter c. Students will trace the word and then write the word.</p> <p>Watch Jack Hartmann letter c - <a href="https://www.youtube.com/watch?v=SNgUoinyQUU">https://www.youtube.com/watch?v=SNgUoinyQUU</a></p> <p>Read decodable sentences number four if the student is ready otherwise go back to the</p>	<p><b>English</b> Read a book</p> <p>Sound Waves - complete some of the activities for the letter u <a href="https://online.fireflyeducation.com.au/program/soundwavesf">https://online.fireflyeducation.com.au/program/soundwavesf</a></p> <p>Watch Geraldine Giraffe letter u - <a href="https://www.youtube.com/watch?v=4iOR6ssUZt8">https://www.youtube.com/watch?v=4iOR6ssUZt8</a></p> <p>Complete letter sort worksheet for the letter u.</p> <p>Watch Bounce Patrol letter u - <a href="https://www.youtube.com/watch?v=nPJRhEV-kF8">https://www.youtube.com/watch?v=nPJRhEV-kF8</a></p> <p>Read decodable sentences number four if the student is ready otherwise go back to the level they need to work on.</p>	<p><b>English</b> Read a book</p> <p>Sound Waves - complete some of the activities for the letter u <a href="https://online.fireflyeducation.com.au/program/soundwavesf">https://online.fireflyeducation.com.au/program/soundwavesf</a></p> <p>Watch Geraldine Giraffe letter u - <a href="https://www.youtube.com/watch?v=4iOR6ssUZt8">https://www.youtube.com/watch?v=4iOR6ssUZt8</a></p> <p>Complete Spelling CVC words worksheet for the letter u. Students will trace the word and then write the word.</p> <p>Watch Bounce Patrol letter u - <a href="https://www.youtube.com/watch?v=nPJRhEV-kF8">https://www.youtube.com/watch?v=nPJRhEV-kF8</a></p> <p>Read decodable sentences number four if the student is ready otherwise go back to the</p>	<p><b>English</b> Read a book</p> <p>Sing some nursery rhymes ie. Incy Wincy Spider, Heads and Shoulders, If You're Happy and You Know It, Open Shut Them - for more ideas search for 'Super Simple Songs' in YouTube.</p> <p>Play Picture Match to match the beginning sounds of letters learned so far <a href="http://www.readwritethink.org/files/resources/interactives/picturematch/">http://www.readwritethink.org/files/resources/interactives/picturematch/</a> (this game requires Flash)</p> <p>Practise writing your first name and your surname in your Kindergarten handwriting booklet.</p> <p>Sound Waves – redo or complete any activities of letters learned so far –</p>



	Write two lines of the letter o – watch <a href="https://www.youtube.com/watch?v=DlojiV3yszA">https://www.youtube.com/watch?v=DlojiV3yszA</a> for correct letter formation.	level they need to work on. Write two lines of the letter o – watch <a href="https://www.youtube.com/watch?v=DlojiV3yszA">https://www.youtube.com/watch?v=DlojiV3yszA</a> for correct letter formation.	Write two lines of the letter o – watch <a href="https://www.youtube.com/watch?v=DlojiV3yszA">https://www.youtube.com/watch?v=DlojiV3yszA</a> for correct letter formation.	level they need to work on. Write one line of the letter o. Put a tick above the best formed letter o – watch <a href="https://www.youtube.com/watch?v=DlojiV3yszA">https://www.youtube.com/watch?v=DlojiV3yszA</a> for correct letter formation.	m,a,t,s,i,d,f,n,p,o,r,g,e,h,k,c,u - <a href="https://online.fireflyeducation.com.au/program/soundwavesf">https://online.fireflyeducation.com.au/program/soundwavesf</a>
<b>Break</b>	Break – eat, wash hands and play outside Play a ball game.	Break – eat, wash hands and play outside Do some stretches.	Break – eat, wash hands and play outside Put a line of tape or other material on the floor and walk the 'tight rope'.	Break – eat, wash hands and play outside Try turning the tidying of your bedroom into a workout.	Break – eat, wash hands and play outside. Cosmic Yoga
<b>Middle</b>	<b>Mathematics</b> <u>Fill in the missing Numbers Worksheet.</u> Cut out the numbers at the bottom of the worksheet and paste them into the correct position.  <u>Before and After Numbers Worksheet.</u> Fill in the numbers before and after on the worksheet.  <u>Ordering Numbers</u> Write the numbers 1-20 on a blank piece of paper. Cut out each number and mix them up. Reorder the	<b>Mathematics</b> <i>Focus - Friends of Ten</i>  <u>Friends Of Ten Fingers -</u> Trace about your hands and cut them out. Put glue onto your handprints being careful to leave the fingers unglued.  Use these fingers to help you write the different combinations that make ten. For example - 1 and 9 makes 10 . See the picture below.	<b>Mathematics</b> <i>Focus: Subtraction using counting back.</i>  Use the number cards (10-15) and counters included in last week's package and the twenty frame and one dice from last week's package for this activity.  <u>Subtraction Smash-</u> Choose a number card from the pile and place that many counters onto the twenty frame filling up the ten frame first. Discuss how this teen number is made up of 10 and ___ extra ones.	<b>Mathematics</b> <i>Focus: Addition using counting on.</i>  Use the number cards (10-15), counters, twenty frame and dice for this activity.  Pick a number card and use it as your start number. Roll the dice and add the counters one at a time whilst counting forwards out aloud. Use the counters and your twenty frame to solve the problem. Continue this with 2-3 more examples. Encourage your child to	<b>Mathematics</b> Focus: Addition using counting on.  <u>How Many More? worksheet</u>  You will need to use your counters and twenty frame for this activity.  Encourage your child to hold the big number in their head and count forwards out aloud. You should keep asking your child questions to check for understanding.  <u>Colour by Number Worksheet.</u>



	<p>numbers and paste into your scrapbook.</p> <p>TEN game- <b>Teddy Bear Race</b> (Use the dice from last week's TEN game).</p> <p>Complete number worksheet for 23.</p>	 <p>Paste the Friends of Ten Fingers and number sentences into your scrapbook.</p> <p>TEN game- <b>Teddy Bear Race</b> Play this game for ten minutes.</p> <p><u>I Spy Worksheet.</u> Parents will need to help their child locate the teen numbers by saying the numbers in different ways. Examples of this are - find the number that is one ten and 4 ones, find the number 18, find the number that is one more /less than 12 and so on.</p> <p>Complete number worksheet for 24.</p>	<p>Roll your dice and remove the counters one at a time whilst counting backwards out aloud.</p> <p>Continue this with 2-3 more examples. Encourage your child to hold the big number in their head and count backwards. You should keep asking your child questions to check for understanding.</p> <p>TEN game- <b>Teddy Bear Race</b> Play this game for 10 minutes.</p> <p>Complete number worksheet for 25.</p>	<p>hold the big number in their head and count on. You should keep asking your child questions to check for understanding.</p> <p>TEN game- <b>Teddy Bear Race</b> Play this game for 10 minutes.</p> <p><u>Ways to Make 10 Worksheet.</u> Add circles to the tens frame on the worksheet and then fill in the matching number sentence.</p> <p>Complete number worksheet for 26.</p>	<p>Complete this sheet by carefully looking at each piece of the puzzle and colouring it in the correct colour.</p> <p>TEN game- <b>Teddy Bear Race</b> Play this game for ten minutes.</p> <p>Complete number worksheet for 27.</p>
Break	Break	Break	Break	Break	Break



<p><b>Afternoon</b></p>	<p><b>Science and technology</b> Talk about how different movements create different sounds. Walk, run, hop or skip in different parts of the house and see if it sounds different. See how quietly someone can walk through the house so they are not heard. See how loud someone can stomp through the house. Talk about when is a good time to move quietly and when it is a good time to move loudly.</p> <p>Choose 5 toys that move. Practise moving those toys. Talk about how they move ie. roll, bounce, slide. Talk about what parts of the toy help it to move ie. the wheels of a car help it to roll.</p>	<p><b>STEM</b> (<i>science, technology, engineering, and mathematics</i>)</p> <p><b>Counting Vehicles - predicting cars and skip counting</b></p> <p>Outdoors Activity- follow the instructions on the paper provided.</p>	<p><b>Creative arts - Dance</b> Think of different animals and try to move like they do. Use different levels of movement including high up on tippy toes like a giraffe and low down sliding like a snake.</p> <p>Watch and dance along to Bounce Patrol - If animals could dance - <a href="https://www.youtube.com/watch?v=30ePPeUbwSs">https://www.youtube.com/watch?v=30ePPeUbwSs</a></p> <p>Watch and dance along to Jack Hartman Animal Dance and Freeze - <a href="https://www.youtube.com/watch?v=HpOe8Ingp_o">https://www.youtube.com/watch?v=HpOe8Ingp_o</a></p> <p><u>Art</u> Use scissors and glue, construct a clown with the outline supplied.</p> 	<p><b>Geography</b> Have a discussion about the different places at our school.</p> <p>Talk about: Is there a room /place in our school that is special to everyone or just a few people?</p> <p>Why do you think the place is special to those people?</p> <p>How do they and other people care for and look after that place?</p> <p>Finally, discuss who takes care of the different areas of the school. For example: whose job is it to put rubbish in the bin, recycle rubbish, plant trees, fix broken equipment and so on.</p> <p>Draw a picture of a special place in our school, in your scrapbook and label your picture.</p>	<p><b>PDHPE</b> Watch the YouTube clip about how to do a gallop.</p> <p>Gallop - Munch &amp; Move at <a href="https://www.youtube.com/watch?v=GBSTMxQMx0M">https://www.youtube.com/watch?v=GBSTMxQMx0M</a></p> <p>Gallop around the house using different levels of noise ie. a quiet gallop, a loud gallop and a super quiet gallop. Now practise galloping outside in a larger area.</p> <p>Watch the story Be a Friend on Youtube.</p> <p>StoryTime Family at <a href="https://www.youtube.com/watch?v=e8H1fa3OPvQ">https://www.youtube.com/watch?v=e8H1fa3OPvQ</a></p> <p>Talk about what is needed to be a good friend.</p>
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