

QPS Home Learning - Stage 1 Year 1 Term 2 Week 4 (Google Classroom)

Time allocation per subject.

English 30-45 minutes per lesson History/ Geography 30-45 minutes per lesson Art - 30 minutes per lesson
 Maths 30-45 minutes per lesson Science 30-45 minutes per lesson PDHPE - 30 minutes per lesson

	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
Task	Have made your bed?	Can you help vacuum your house?	How many star jumps can you do in one minute?	Think of an animal starting with each letter of your first name.	Toy time- play a short game for fifteen minutes.
Morning	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity question 1 (Unit 7, page 18). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity questions 2 & 3 (Unit 7, page 18). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity questions 4 & 5 (Unit 7, pages 19). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity question 6 (Unit 7, page 19). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Write each of your list words in a sentence (one spelling word per sentence). Spelling Words to use: skip, pick and fish.</p>

Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
<p><u>Reconciliation week</u></p> <p>Reconciliation week is in Week 5. In preparation for this we will be doing a number of activities.</p> <p>“Acknowledgement”:</p> <p>Our school is on Ngunnawal land; the plants, animals, landforms, culture and people and our role in caring for the land together.</p> <p>What do you know about National Reconciliation Week and Sorry Day?</p> <p>Watch and listen to Trevor Jamieson read the book “Sorry Day” written by Coral Vass https://youtu.be/m32cvvJ0tqE</p> <p>Read through the PowerPoint slides explaining what National Reconciliation Week is</p>	<p><u>Reading</u></p> <p>Read one of your library books.</p> <p><u>Comprehension:</u></p> <p>Log into Studyladder: https://www.studyladder.com.au/</p> <p>Click on English –</p> <p>Reading Comprehension – Reading - Narrative –</p> <p>Sporting Girls Are Strong</p> <p>Read story and answer comprehension questions when the you have read the text.</p>	<p><u>Reading</u></p> <p>Option 1: Read one of your library books and draw the main character from the story and write the name of the character on the top of your drawing.</p> <p>Option 2: Listen to a story using Storyline Online: https://www.storylineonline.net/</p> <p><u>Writing</u></p> <p>Discuss the weather today with a family member. Write a sentence about the weather today. Do not forget to read your writing when you are finished, check it for:</p> <ul style="list-style-type: none"> -A capital letter at the start. -A full stop at the end. -Does it make sense 	<p><u>Reading</u></p> <p>Read a book or one of your library books and retell which part you liked the best and why.</p> <p>Take a video of it and upload it Google Classroom.</p> <p><u>Comprehension:</u></p> <p>Log into Studyladder: https://www.studyladder.com.au/</p> <p>Click on English –</p> <p>Reading Comprehension – Reading - Narrative –</p> <p>A Visit to the Optometrist</p> <p>Read story and answer comprehension questions when the you have read the text.</p>	<p><u>Reading</u></p> <p>Option 1: Choose your favourite book to read quietly by yourself. If the words are trick, try to sound them out.</p> <p>Option 2: Listen to a story using Storyline Online: https://www.storylineonline.net/</p> <p>Click on the Storyline Online link.</p> <p><u>Writing</u></p> <p>Discuss today’s weather with a family member. Write 1-3 sentences about today’s weather. When you are finished check for:</p> <ul style="list-style-type: none"> -Capital letters at the start of sentences. -Full stops at the end of sentences. -Does it make sense when you read it?

	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
	<p>about.</p> <p>The theme is “In This Together”. Design a Reconciliation Walk poster to promote a school walk in Week 5.</p> <p>Discuss things that you can commit to for Reconciliation Week. Create a commitment star (see template).</p>		<p>when you read it?</p> <p>Illustrate (draw) your writing. Your drawing must match your writing.</p>		<p>-Check that all of your letters are in the correct place on the lines.</p>
Break					
Middle	<p>Mathematics</p> <p>Tell a family member what you know about halves and quarters.</p> <p>Log into Studyladder: https://www.studyladder.com.au/ Click on Mathematics – Fractions– Halving groups –</p>	<p>Mathematics</p> <p>Find a collection of objects from your home. Count out 12 objects. (Eg: pasta shapes, sultanas or small toys)</p> <p>How many are in one half of this collection? How are in one quarter of this collection?</p> <p>Draw a picture or take a photo of your work and</p>	<p>Mathematics</p> <p>Take a small piece of paper and fold it into two equal parts. Write one half on each piece. Colour one half of the paper with your favourite colour.</p> <p>Take a photo of your work and upload it to Google Classroom.</p> <p>Log into Studyladder:</p>	<p>Mathematics</p> <p>Practise counting by tens from 0 to 100 or as high as you can go. See if you can count backwards by tens starting form 100.</p> <p>Log into Studyladder: https://www.studyladder.com.au/ Click on Mathematics –</p>	<p>PDHPE</p> <p>Brainstorm the meaning of the terms ‘health’, ‘wellbeing’ and ‘sustainable’. Watch video for ideas https://www.youtube.com/watch?v=UxnEuj1c0sw <u>w</u> Draw a picture of the things that you do to stay healthy.</p>

Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
<p>Halves – identifying an equal share</p> 	<p>upload it to Google Classroom.</p>	<p>https://www.studyladder.com.au/</p> <p>Click on Mathematics – Fractions– Halving groups – Halves – Halving groups</p> 	<p>Location and Transformation – Give directions to reach a location</p> 	
<p>Break</p>				

	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
Afternoon	<p>Science</p> <p>Lesson 3: Facts about the Moon.</p> <p>Read the PowerPoint. Stop when you get to the art lesson (making a moon).</p>	<p>History/ Geography</p> <p>Reconciliation week and National Sorry day is in Week 5.</p> <p>Watch "Sorry Day" written by Coral Vass read aloud https://youtu.be/m32cvvJ0tqE</p> <p>The native hibiscus is the official symbol of Sorry Day. Decorate the flower (see template) with any material to produce a mauve, light purple flower.</p>	<p>PE Activity:</p> <p>Option 1: Story Bot: Space https://www.youtube.com/watch?v=Vb2ZXRh74WU (watch and/or dance to the beat)</p> <p>Option 2: Go Noodle: Stretching https://www.youtube.com/watch?v=3Ei2DHY2EMl</p>	<p>Creative arts</p> <p>Draw an astronaut landing on the moon or exploring the moon.</p>	<p>Music</p> <p>What is your favourite song and why? Tell someone in your house about your favourite song. Try to use sentences like the ones below.</p> <ul style="list-style-type: none"> - I like this song because... - My favourite part of the song is...