

## QPS Home Learning - Stage 1 Year 2 Term 2 Week 4 (Google Classroom)

**Time allocation per subject.**

English 30-45 minutes per lesson    History/ Geography 30-45 minutes per lesson    Art - 30 minutes per lesson  
 Maths 30-45 minutes per lesson    Science 30-45 minutes per lesson    PDHPE - 30 minutes per lesson

	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
<b>Brain Breaks</b>	Toy Time – Play a short game for 10mins	Choose a sport (soccer or tennis) and mime playing it with the person in the mirror.	How many star jumps can you do in a minute.	Think of an animal starting with letter of your name.	Toy Time – Play a short game for 15 minutes
<b>Morning</b>	<p><b>English</b>  <u>Spelling</u>                      Complete Soundwaves spelling student activity question 1 (Unit 7, page 18). If you can't print the page, write the heading on a piece of paper and write the answers.                      Choose an online Soundwaves game from unit 7.</p>	<p><b>English</b>  <u>Spelling</u>                      Complete Soundwaves spelling student activity questions 2 &amp; 3 (Unit 7, page 18). If you can't print the page, write the heading on a piece of paper and write the answers.                      Choose an online Soundwaves game from unit 7.</p>	<p><b>English</b>  <u>Spelling</u>                      Complete Soundwaves spelling student activity questions 4 &amp; 5 (Unit 7, pages 18-19). If you can't print the page, write the heading on a piece of paper and write the answers.                      Choose an online Soundwaves game from unit 7.</p>	<p><b>English</b>  <u>Spelling</u>                      Complete Soundwaves spelling student activity questions 6 and 7 (Unit 7, page 19). If you can't print the page, write the heading on a piece of paper and write the answers.                      Choose an online Soundwaves game from unit 7.</p>	<p><b>English</b>  <u>Spelling</u>                      Write the words from your spelling list into sentences.  <u>Reading</u>  <b>Option 1:</b> Read a fictional book on the EPIC app.  <b>Option 2:</b> Listen to a story using Storyline Online:  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>

Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
<p><b><u>Reconciliation week</u></b></p> <p>Reconciliation Week is in Week 5. In preparation for this we will be doing a number of activities.</p> <p>“Acknowledgement”:</p> <p>Our school is on Ngunnawal land; the plants, animals, landforms, culture and people and our role in caring for the land together.</p> <p>What do you know about National Reconciliation Week and Sorry Day?</p> <p>Watch and listen to Trevor Jamieson read the book “Sorry Day” written by Coral Vass <a href="https://youtu.be/m32cvvJ0tqE">https://youtu.be/m32cvvJ0tqE</a></p> <p>Read through the PowerPoint slides explaining what National</p>	<p><b><u>Reading</u></b></p> <p>Read one of your library books.</p> <p><b><u>Comprehension:</u></b></p> <p>Log into Studyladder: <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a></p> <p>Click on English –</p> <p>Reading Comprehension – Reading - Narrative – <b>Mum’s Operation</b></p> <p>Read story and answer comprehension questions when the you have read the text.</p>	<p><b><u>Reading/ Writing</u></b></p> <p>Pretend you are trying to convince a family member or friend to visit the setting seen in your chosen fictional book. To do this you need to create a travel brochure for your book.</p> <p>Here are some ideas when creating a brochure:</p> <ol style="list-style-type: none"> <li>1. Turn the page landscape and fold into 3 sections.</li> <li>2. Design a creative front cover.</li> <li>3. Draw a map of your book on the back of the brochure to identify key places/settings in the story.</li> <li>4. Write a character profile (with a drawing) of one of your favourite characters in your chosen book (traits to write down could include: describing the</li> </ol>	<p><b><u>Reading</u></b></p> <p>Read one of your library books.</p> <p><b><u>Comprehension:</u></b></p> <p>Log into Studyladder: <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a></p> <p>Click on English –</p> <p>Reading Comprehension – Reading - Narrative – <b>Let’s Take a Walk in My Town</b></p> <p>Read story and answer comprehension questions when the you have read the text.</p>	<p><b><u>Writing</u></b></p> <p>Click on the link below for “Sophie Scott Goes South” by Alison Lester. <b>stop when you get to page 3 of the book</b></p> <p>Online: <a href="https://www.youtube.com/watch?v=fiSarSNC8SE">https://www.youtube.com/watch?v=fiSarSNC8SE</a></p> <p>The book starts with: “Whoo hoo! I’m going to Antarctica!”</p> <p>The story starts with a sizzling start using the sound word “WooHoo!” and ends with an exclamation mark (!). These sound words are called onomatopoeia.</p> <p>Eg. <b>Zoom!</b> Sam took off on his scooter down the hill.</p> <p>Create a list of onomatopoeia (words that sound like what they mean) with an exclamation mark at the end that you could use</p>

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	<p>Reconciliation week is about.</p> <p>The theme “In This Together”. Design a Reconciliation Walk poster to promote the walk in Week 5.</p> <p>Discuss things that you can commit to for Reconciliation week.</p> <p>Create a commitment star (see template).</p>		<p>character, where they live, their favourite food, any hobbies, etc.). You can do more than one character profile if you want.</p>		<p>as a sizzling start. For example: Boom!, Crash!, Bang!, WhooHoo!, Pop!, etc.</p>
<b>Break</b>					
<b>Middle</b>	<p><b>Mathematics</b></p> <p>PowerPoint: Fractions</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to Wednesday’s lesson.</p>	<p><b>Mathematics</b></p> <p>PowerPoint: Fractions</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to Thursday’s lesson.</p>	<p><b>Mathematics</b></p> <p>Open PowerPoint and read Thursday’s lesson</p> <p>PowerPoint: Position</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to Friday’s lesson.</p>	<p><b>Mathematics</b></p> <p>Open PowerPoint and read ’s lesson</p> <p>PowerPoint: Position</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to the end of the PowerPoint.</p>	<p><b>PDHPE</b></p> <p>Brainstorm the meaning of the terms ‘health’, ‘wellbeing’ and ‘sustainable’. Watch video for ideas <a href="https://www.youtube.com/watch?v=UxnEuj1c0sw">https://www.youtube.com/watch?v=UxnEuj1c0sw</a></p> <p>Draw a picture of the things that you do to stay healthy. Label your pictures.</p>

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<b>Break</b>					
<b>Afternoon</b>	<p><b>Science</b></p> <p>Lesson 3: Facts about the Moon.</p> <p>Read the PowerPoint. Stop when you get to the art lesson (making a moon).</p>	<p><b>History/ Geography</b></p> <p>Reconciliation week and National Sorry day is in Week 5.</p> <p>Watch "Sorry Day" written by Coral Vass read aloud  <a href="https://youtu.be/m32cvvJ0tqE">https://youtu.be/m32cvvJ0tqE</a></p> <p>The native hibiscus is the official symbol of Sorry Day. Decorate the flower (see template) with any material to produce a mauve, light purple flower.</p>	<p><b>PDHPE</b></p> <p>Online:            Story Bot: Space  <a href="https://www.youtube.com/watch?v=Vb2ZZRh74WU">https://www.youtube.com/watch?v=Vb2ZZRh74WU</a> (watch and/or dance to the beat)</p> <p>Go Noodle: Stretching  <a href="https://www.youtube.com/watch?v=3Ei2DHY2EMI">https://www.youtube.com/watch?v=3Ei2DHY2EMI</a></p> <p><b>Optional Work:</b> as many as you can do in 1 minute or 2 minutes if you want a challenge</p> <ul style="list-style-type: none"> <li>- Push ups</li> <li>- Sit ups</li> <li>- Star Jumps</li> <li>- Squats</li> <li>- Plank (20secs)</li> </ul>	<p><b>Creative arts</b></p> <p>Draw a picture of an astronaut landing on the moon or exploring the moon.</p>	<p><b>Music</b></p> <p>What is your favourite song and why?</p> <ul style="list-style-type: none"> <li>- I like this song because...</li> <li>- My favourite part of the song is...</li> <li>- My favourite instrument or sound in the song is...</li> <li>- This song makes me feel...</li> <li>- One thing I don't like about the song is...</li> </ul>