

QPS Home Learning - Stage 1 Year 2 Term 2 Week 4 (Google Classroom)

Time allocation per subject.

English 30-45 minutes per lesson History/ Geography 30-45 minutes per lesson Art - 30 minutes per lesson
 Maths 30-45 minutes per lesson Science 30-45 minutes per lesson PDHPE - 30 minutes per lesson

	Tuesday 19/5	Wednesday 20/5	Thursday 21/5	Friday 22/5	Monday 25/5
Brain Breaks	Toy Time – Play a short game for 10mins	Choose a sport (soccer or tennis) and mime playing it with the person in the mirror.	How many star jumps can you do in a minute.	Think of an animal starting with letter of your name.	Toy Time – Play a short game for 15 minutes
Morning	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity question 1 (Unit 7, page 18). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity questions 2 & 3 (Unit 7, page 18). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity questions 4 & 5 (Unit 7, pages 18-19). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Complete Soundwaves spelling student activity questions 6 and 7 (Unit 7, page 19). If you can't print the page, write the heading on a piece of paper and write the answers. Choose an online Soundwaves game from unit 7.</p>	<p>English <u>Spelling</u> Write the words from your spelling list into sentences. <u>Reading</u> Option 1: Read a fictional book on the EPIC app. Option 2: Listen to a story using Storyline Online: https://www.storylineonline.net/</p>

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	<p><u>Reconciliation week</u></p> <p>Reconciliation Week is in Week 5. In preparation for this we will be doing a number of activities.</p> <p>“Acknowledgement”:</p> <p>Our school is on Ngunnawal land; the plants, animals, landforms, culture and people and our role in caring for the land together.</p> <p>What do you know about National Reconciliation Week and Sorry Day?</p> <p>Watch and listen to Trevor Jamieson read the book “Sorry Day” written by Coral Vass https://youtu.be/m32cvvJ0tqE</p> <p>Read through the PowerPoint slides explaining what National</p>	<p><u>Reading</u></p> <p>Read one of your library books.</p> <p><u>Comprehension:</u></p> <p>Log into Studyladder: https://www.studyladder.com.au/</p> <p>Click on English –</p> <p>Reading Comprehension – Reading - Narrative – Mum’s Operation</p> <p>Read story and answer comprehension questions when the you have read the text.</p>	<p><u>Reading/ Writing</u></p> <p>Pretend you are trying to convince a family member or friend to visit the setting seen in your chosen fictional book. To do this you need to create a travel brochure for your book.</p> <p>Here are some ideas when creating a brochure:</p> <ol style="list-style-type: none"> 1. Turn the page landscape and fold into 3 sections. 2. Design a creative front cover. 3. Draw a map of your book on the back of the brochure to identify key places/settings in the story. 4. Write a character profile (with a drawing) of one of your favourite characters in your chosen book (traits to write down could include: describing the 	<p><u>Reading</u></p> <p>Read one of your library books.</p> <p><u>Comprehension:</u></p> <p>Log into Studyladder: https://www.studyladder.com.au/</p> <p>Click on English –</p> <p>Reading Comprehension – Reading - Narrative – Let’s Take a Walk in My Town</p> <p>Read story and answer comprehension questions when the you have read the text.</p>	<p><u>Writing</u></p> <p>Click on the link below for “Sophie Scott Goes South” by Alison Lester. stop when you get to page 3 of the book</p> <p>Online: https://www.youtube.com/watch?v=fiSarSNC8SE</p> <p>The book starts with: “Whoo hoo! I’m going to Antarctica!”</p> <p>The story starts with a sizzling start using the sound word “WooHoo!” and ends with an exclamation mark (!). These sound words are called onomatopoeia.</p> <p>Eg. Zoom! Sam took off on his scooter down the hill.</p> <p>Create a list of onomatopoeia (words that sound like what they mean) with an exclamation mark at the end that you could use</p>

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	<p>Reconciliation week is about.</p> <p>The theme “In This Together”. Design a Reconciliation Walk poster to promote the walk in Week 5.</p> <p>Discuss things that you can commit to for Reconciliation week.</p> <p>Create a commitment star (see template).</p>		<p>character, where they live, their favourite food, any hobbies, etc.). You can do more than one character profile if you want.</p>		<p>as a sizzling start. For example: Boom!, Crash!, Bang!, WhooHoo!, Pop!, etc.</p>
Break					
Middle	<p>Mathematics</p> <p>PowerPoint: Fractions</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to Wednesday’s lesson.</p>	<p>Mathematics</p> <p>PowerPoint: Fractions</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to Thursday’s lesson.</p>	<p>Mathematics</p> <p>Open PowerPoint and read Thursday’s lesson</p> <p>PowerPoint: Position</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to Friday’s lesson.</p>	<p>Mathematics</p> <p>Open PowerPoint and read ’s lesson</p> <p>PowerPoint: Position</p> <p>Follow step by step instructions as seen on each slide. Stop when you get to the end of the PowerPoint.</p>	<p>PDHPE</p> <p>Brainstorm the meaning of the terms ‘health’, ‘wellbeing’ and ‘sustainable’. Watch video for ideas https://www.youtube.com/watch?v=UxnEuj1c0s_w</p> <p>Draw a picture of the things that you do to stay healthy. Label your pictures.</p>

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Break					
Afternoon	<p>Science</p> <p>Lesson 3: Facts about the Moon.</p> <p>Read the PowerPoint. Stop when you get to the art lesson (making a moon).</p>	<p>History/ Geography</p> <p>Reconciliation week and National Sorry day is in Week 5.</p> <p>Watch "Sorry Day" written by Coral Vass read aloud https://youtu.be/m32cvvJ0tqE</p> <p>The native hibiscus is the official symbol of Sorry Day. Decorate the flower (see template) with any material to produce a mauve, light purple flower.</p>	<p>PDHPE</p> <p>Online: Story Bot: Space https://www.youtube.com/watch?v=Vb2ZXRh74WU (watch and/or dance to the beat)</p> <p>Go Noodle: Stretching https://www.youtube.com/watch?v=3Ei2DHY2EMI</p> <p>Optional Work: as many as you can do in 1 minute or 2 minutes if you want a challenge</p> <ul style="list-style-type: none"> - Push ups - Sit ups - Star Jumps - Squats - Plank (20secs) 	<p>Creative arts</p> <p>Draw a picture of an astronaut landing on the moon or exploring the moon.</p>	<p>Music</p> <p>What is your favourite song and why?</p> <ul style="list-style-type: none"> - I like this song because... - My favourite part of the song is... - My favourite instrument or sound in the song is... - This song makes me feel... - One thing I don't like about the song is...