![C:\Users\jhadobas\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GA4DUXZS\CORDELINGEoiseauxTOP[1].jpg]() **Peg the Clothes on the Line**

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| **Peg the clothes on the line in order from 10 to 20. Then find Friends of 10 and then combinations as asked by the adult.**  |
| **Elephants**Use copies of shirt template with numbers 1-10. Students peg them on the line in order. Use different numbers as starting points to cement before and after. **Variation** Make multiple copies of shirts to play memory. |
| **Penguins**Use copies of shirt template with numbers 1-20. Students peg them on the line in order. Use different numbers as starting points to cement before and after. **Variation** Make multiple copies of shirts to play memory. |
| **Fish**Use copies of shirt template with numbers 1-20. Students peg them on the line in order. Take a numeral card 1-10 (then 1-20) to find the matching Friend of Ten (then Friends of numbers up to 20) t-shirt. |
| **Crocodiles**Use copies of shirt template with numbers 1-20. Students peg them on the line in order. Say “What shirt wears double 3, 8, 6.....?”; “What shirt wears 11 plus 6 plus 1?”; What shirt wears 19 minus 5 minus 2?”  |
| **Foxes****Not suitable for play at this level.** |