 Dotty Dominoes

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| **Count dots on one side of a domino and match; make domino patterns; add numbers of domino dots; look for efficient ways to add domino dots: use dominoes to find a target number.** |
| **Elephants**  Count dots on one side of the tile and match with another tile with same pattern. Find the numeral card to represent the number of dots. (0 to 6) |
| **Penguins**  Children pick 2 number cards (0 to 6). They must think about how it might look on a domino tile and then make a domino tile using those numbers. Write the number sentence on a piece of paper. (eg 4 + 2= 6) |
| **Fish**  Students turn a number card (0 to 10) and a domino (Double 9). Add and explain how you they did it. (Put the number in your head and count on) Record answer on paper for checking. |
| **Crocodiles**  Flip 3 dominoes and explain the best strategy for adding them together. Record answer on paper for checking. |
| **Foxes**  Students are given a target number and use dominoes to add or subtract to get target number. (50-100) |